



CABRILLO ELEMENTARY SCHOOL

36700 San Pedro Drive . Fremont, CA 94536 . 510-792-3232

"Cabrillo Cares"

Giselle Hudson, Principal

September 7, 2011

Dear Parent or Guardian:

Over the past years, Cabrillo Elementary has made great gains under the direction of the principal, and the work of excellent teachers and support staff. Test scores have improved dramatically and in 2010 Cabrillo received two state awards including California Distinguished School Award. The school is moving in a positive direction and parents, children, teachers and administrators deserve the credit and should be proud of the many improvements.

Recently, we received the results of our Spring Standardized Testing and Reporting (STAR) we were elated to learn that Cabrillo's Annual Yearly Progress (AYP) State scores grew an impressive 50 points- from 764-814, one of the largest growth points in the entire district. Schools with 800 API scores are considered high performing schools. Unfortunately, the STAR results also indicate that Cabrillo has not made Adequate Yearly Progress (AYP) for two consecutive years as defined by the State of California accountability measurement system. Since a handful of students did not meet AYP targets in English- Language Arts and Mathematics, the school has been designated as a Program Improvement School (PI).

The No Child Left behind Act of 2001 requires that parents of students attending schools that are identified as Program Improvement (PI) must be notified of the schools Adequate Yearly Progress (AYP) and the educational opportunities offered to eligible students. You are encouraged to attend one of two informational meetings to learn about school choice options. The meeting is scheduled on Tuesday, September 13 at 5:30 p.m and Wednesday September 14 at 9:00 a.m. in the library.

Our district is working closely with the CDE to provide more services and resources to Cabrillo and to improve, curriculum, instruction and student performance including:

Excellent Instruction and accountability

- Rigorous standards- based curriculum.
- A positive school culture of constant improvement.
- Technology is embedded in the math curriculum.
- A small school environment.
- Student awards and recognition program.
- Student council.

Excellent Staff

- School principal who works to collaboratively steer school change.
- Fully credentialed, highly qualified teachers.
- Staff uses data to determine the most urgent needs.
- Results oriented school culture

Extra Personnel

- Program Improvement Coordinator.
- Para-educators who work in classrooms with the neediest students.
- Title Me Literacy Coach.

- District Literacy Coach.
- District Math coach.
- District ELD coach.
- Read- Naturally Lab for struggling readers.

Parent and community partnerships

- Parent Education Workshops.
- Title I Parent Meetings.
- Family Math and Literacy Nights.
- School Site Council.
- English Learner Advisory committee.
- Community partnerships with local agencies.

Support and Intervention classes for struggling students

- Before/after school Intervention.
- Daily in school tutorial periods.
- Supplementary curriculum and intervention Materials.
- Additional Teacher Collaboration Time.
- Additional staff training.

Prop 49 after School Program

- Enrichment classes
- Technology class
- Tutoring and Homework Assistance.
- Supervision for vulnerable

As we continue to make improvements to Cabrillo, we encourage you to make suggestions about the school's Improvement Plan, Parental Involvement Policy and school Parent Compacts. You are an important partner in the process to make this school better. . We believe that with teachers, parents and administrators pulling together collectively to improve the school ---and with students coming to school ready to learn----there will be progress in meeting accountability requirements and we will be out of PI status within the timeliness.

Thank you for your support.

Giselle Hudson, Principal